Expression of Interest: Learning Partner - Indigenous Education (K-12) Leadership and Parent Engagement

Job Code: 4080770

Ottawa Catholic School Board

Apply

Posted On
November 25, 2026 02:17 PM EST/EDT

Closing Date & Time
December 11, 2026 09:49 AM EST/EDT

Openings
1

Job Type
Full Time

Job Category
Teachers, Principals & Superintendents

City
Ottawa

School/Location
Leadership and Parent Engagement - LDL

Salary
Salary Grid (as per submitted QECO Rating Statement and approved letters of experience.)

Employment Start Date
January 11, 2027

End Date
06/25/2027

FTE
1.00

Mandatory Document
- Resume
- Cover Letter
- Teaching Qualifications/Licenses

Job Details

Learning Partner - Indigenous Education (K-12)

Leadership and Parent Engagement

Expression of Interest

Applications are invited for the Learning Partner - **Leadership & Parent Engagement (Indigenous Education)** . Under the direction of the Principal of LPE and working in collaboration with the Indigenous Education Coordinator, the Indigenous Learning partner will provide support, advocacy, and advisory services to Indigenous students, families and staff at K-12 schools within the Ottawa Catholic School Board. This is a full-time permanent position and will have an anticipated start date of January 11, 2027.

Responsibilities:

- Collaborate with school board staff, including school administrators, guidance counselors and educators to provide appropriate school and classroom content to best support Indigenous students in a Catholic school setting
- Develop and facilitate professional learning for staff and educators regarding appropriate pedagogical practices relating directly to Indigenous knowledge and ways of knowing
- Maintain and build relationships with Indigenous community members to support Indigenous & non-Indigenous student learning
- Create lessons, units and resources, directly relating to Indigenous ways of knowing, for all grades and across all subjects to implement throughout the Ottawa Catholic School Board (OCSB)
- Liaising with all board departments to support appropriate implementation of Indigenous content throughout the system
- Supporting educators in Social Studies with appropriately implementing Indigenous content and ways of knowing
- Knowledge and understanding of land-based learning and its relation to Indigenous knowledge and ways of knowing (Etuaptmumk)
- Working in collaboration with community partners on the creation of a land camp for use by OCSB staff and students
- Providing practice-embedded professional and community learning. This learning should integrate Indigenous pedagogical practices, leveraging digital and rich tasks to engage students in deep learning
- Using Google Suites and social media to support effective communication

Required Qualifications, Experience, Knowledge and Skills:

- Ontario College of Teachers Certificate, in good standing
- Lived experience, deeply rooted in local Indigenous communities
- A minimum of 1+ years of teaching experience
- An established foundation of relationships and connection to Indigenous community members
- Experience working directly with Indigenous students
- Understanding the diversity and composition of local Indigenous communities.
- Awareness of local community resources and the ability to support students/families/staff in accessing and navigating these resources
- Demonstrated ability to be a mentor, advisor and advocate for students
- Excellent organizational, collaboration and communication skills
- Demonstrated knowledge of the Growing Success Document, the deep learning framework, differentiated instruction and current practices in assessment & evaluation
- Demonstrated knowledge of the most current First Nations, Métis and Inuit Studies curriculum and strategies for implementation
- Creativity and expertise in leading and successfully implementing new initiatives at the school and/or system level, and the ability to develop partnerships
- Demonstrated ability to work effectively in a collaborative, dynamic and creative team environment
- Strong technology skills, including Google Suite, social media, and related digital tools to support digital citizenship.
- Experience facilitating and presenting to groups of teachers
- Willingness to travel across the system

The following would be considered an asset:

- Primary/Junior and/or Intermediate/Secondary qualifications
- Ability to speak French, Anishinaabemowin, or other Indigenous languages
- Demonstrated knowledge of the OCSB Indigenous Ed Framework

If you're not currently an OCSB permanent teacher or on the OT Roster with the OCSB, to be considered for this vacancy, you'll need to provide a Pastoral Letter dated within the last 12 months.

If you are not currently an OCSB employee, you will be required to provide an appropriate, original Vulnerable Sector Police Record Check dated within the last six months before you can commence employment.

In accordance with Board Policy, this position will be for a three (3) year term. These terms may be extended one year at a time, for up to an additional two (2) years at the discretion of the Director of Education.

The terms and conditions of this position shall be consistent with the terms outlined in the collective agreement and in accordance with Board Policy.

How to apply: Current OCSB Teachers must submit a **CV Consultant form** (located in the Forms Portal) and a copy of their OCT certification through the **ATE job posting.** The CV form may be uploaded in the resume field. External applicants (non OCSB applicants) may submit a **cover letter and resume** along with their **OCT certification** . External applicants may access all OCSB job postings by visiting **ocsb.ca/careers .** If you do not currently have an ATE account, you will be prompted to create a free account and upload your resume and cover letter. **Applications are to be submitted no later than December 11, 2026 at 5pm.**

Interviews: We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted. If selected for an interview, you will receive an email including the interview date/time, location and process details. Incomplete applications will not be considered.

The OCSB is committed to equitable hiring, employment and promotion practices and is dedicated to an inclusive workforce that reflects the diversity of our students and our communities. The OCSB is actively seeking applications from Indigenous peoples, Black and racialized people, persons with disabilities, people from gender diverse communities and/or people with intersectional identities, as well as individuals who can contribute to continuous diversification of ideas.

The Ottawa Catholic School Board acknowledges that the land on which our schools are located is the traditional unceded territory of the Algonquin Anishnabek Peoples. We extend our respect to all First Nations, Inuit and Métis Peoples for their valuable past and present contributions to this land.

AI may be utilized throughout the selection and recruitment process.

Information Collection Authority and Purpose: Pursuant to the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) and the Personal Health Information Protection Act (PHIPA) , personal information is collected under the statutory authority of Section 265(1)(d) of the Education Act , as amended. This information may be utilized for any or all of the primary administrative functions relating to the operational activities of the Ottawa Catholic School Board, including educational programs and services, student records, and interactions with Ministries of the Government of Ontario. The Board's ' **Notice of Collection Use and Disclosure** ', the ' **Protection of Privacy Policy** ', and the supplementary document ' **Privacy and Information Management of Personal Information'** are accessible on the Board's website at www.ocsb.ca. Inquiries may be directed to the school Principal or to the Privacy Officer, Ottawa Catholic School Board, 570 West Hunt Club Road, Nepean, ON K2G 3R4. Contact information: 613-224-2222 I **info@ocsb.ca** .

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if you require accommodations at any time throughout the application process, please contact the Human Resources Department via email at teaching@ocsb.ca.

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